

Preschool Curriculum Statement

Ecole Riviere Rouge Location

We believe that children learn through play. We encourage self-chosen play because it provides the children with endless learning possibilities. Children are provided with ample time throughout the day to engage in unstructured play. Our schedule allows flexible transitions, meaning that we are flexible in determining if most children are engaged in play, we provide extra time to continue their play.

We provide a positive learning environment that expands on their inquiring minds. Through play based learning, the children show a natural curiosity while developing personal skills such as independence, creativity, motivation, problem solving techniques, social and intellectual skills.

In the morning time, we set up provocation (tables of exploratory material for the children) such as play dough, paper, games, water table, sand, paint and craft supplies.

We use proper health and hygiene practices to ensure the Centre is a safe place for others. Daily observations of the children are made upon arrival to detect possible symptoms of ill health.

To enhance children's imagination, creativity, exploration and problem solving skills each program is based on an enjoyable environment with diverse curriculum including areas such as:

Art Area: We provide a large variety of mediums for children to explore freely and experiment with.

Children are encouraged to use their imagination and express their individuality when creating.

We provide smocks for projects involving mediums that could get messy.

On occasion staff offer group art activities which may encourage social interaction amongst children.

Open ended projects are encouraged. This fuels creativity and independent thinking.

Science/Sensory:

-Staff actively participate in simple science experiments with children, helping them learn about cause and effect. Children discuss with their peers and staff what they think may happen and why.

-A variety of items are offered for children to explore.

- Nature items are brought in for children to investigate.

Music Movement and literacy:

-Each room has an assortment of musical instruments available for their use alone or as part of a group activity.

-Musical activities stimulate rhythm literacy and body awareness through song, dance and playing musical instruments.

-Each room is equipped with a tablet and wireless speaker which is used to play music throughout the day

Dramatic play: This area is designed to stimulate children's imagination and creativity. Children can explore this area using dress up clothes and items related with different professions and cultures. This play encourages role play and supports children's emotional, social and verbal skills.

Outdoor play: Our outdoor play space brings opportunities for large and fine motor skills to develop. (running, climbing, rolling, sliding, collecting and carrying small objects). This play encourages locomotion, coordination, creativity, imagination and social relations. We also bring out materials that allow growth and extension of interests.

Block area: A variety of material such as blocks, Legos, vehicles, boxes and recyclable objects are accessible in different sizes, textures and shapes. The children can use these using their imagination, fine motor skills and gross motor skills. Children can work cooperatively with others or use this time freely to master their logical skills.

Loose parts: These material can be used in any area in the rooms. They serve as an enhancement of children's creativity and imagination as it can be explored in infinite ways and added in their play freely.

Our curriculum, which is based on observation of the children's play, provides activities that engage and captivate their interests while encouraging their participation. We encourage staff to engage in play while providing open ended questions that promote process thinking and encourages children to find many outcomes without limiting their ideas.

Rest time is scheduled daily for all children as it is an important part of their growth and development. Children are invited to bring a blanket from home to help them feel safe and secure. The calming atmosphere of the room; music playing, lights off and staff rubbing their backs makes it an easy transition to sleep time. Children are encouraged to rest, but are not required to sleep.

We feel all children have the right to be respected and appreciated as individuals. They have the right to be listened to with respect and interest when they state their opinion or comment. All children have the right to try and test the limits of the impossible making every opportunity for growth and development.

We believe in gaining new understanding of best practices of child development and advances made in our field of study. We are encouraged and supported in on-going professional growth and development. Staff actively participate in workshops, reading material and other forms of learning. This furthers our knowledge to better serve the children and families.

We know communication plays a vital role in your child's experience at SNS. Staff are happy to provide daily personal communication with our parents through newsletters, our website, e-mail, learning stories and documentation. At Sugar N Spice ERR, we are proud of what we offer to our families.